



Dofinansowane przez
Unię Europejską



Pytania egzaminu pisemnego Załącznik 2

2024 - 1 - PLO1 - KA210 - SCH - 000246560
Ecological Education

Part 1

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0. **A** wanting **B** asking **C** seeking **D** demanding

Feedback forms

Often when we buy something or use a service, we are given a form (0) how satisfied we are with the product or the service. Many people feel that (1) such forms is a waste of time, they think that companies probably take no notice of what people put on the forms. This may be the (2) with some companies but with most nothing could be further from the (3) Surveys are carefully analysed so that problems can be (4) In fact, improvements made by companies often (5) because of what customers have written on these forms.

If you are given a form to complete, companies want you to do so in as much (6) as possible. They obviously like to receive (7) on their products but they also want customers to (8) any problems that they have found. If customers do not do this, companies may remain unaware of problems and, consequently, no improvements can be made.

1. **A** putting down **B** writing up **C** filling in **D** drawing out
2. **A** case **B** position **C** condition **D** state

- | | | | |
|------------------------|------------------------|---------------------|----------------------|
| 3. A experience | B fact | C truth | D practice |
| 4. A shown | B distinguished | C identified | D marked |
| 5. A carry out | B come about | C take off | D open up |
| 6. A detail | B evidence | C point | D information |
| 7. A approval | B tributes | C admiration | D compliments |
| 8. A refer | B mention | C notify | D advise |

Part 2

For questions 9-16, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example:

0. SINCE

Outdoor swimming

Ever (0) I was a young girl, I have been an enthusiastic outdoor swimmer. My favourite place to swim is the lido near my home in London - a giant pool with reflections in the sun like jewels. Being unheated, (9) can be uninviting to those (10) prefer warmer water, but that also means fewer crowds.

The swims I prefer are the ones on my own then I have the pool all to (11) Then, I slip into the water and feel it surround me. I swim up and down the pool, thinking of nothing but counting strokes between breaths: 'One, two, three, four - breathe.' Whole hours can slowly drift (12), as my arms stretch out in (13) of me. I concentrate (14) the noise the bubbles make as I exhale under water. (15) there may be other swimmers around, I still feel alone and at peace, a sensation I don't get (16) else I know.

Part 3

For questions 17-24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example:

0. CONSTRUCTION

The leaning tower of Pisa, Italy

In 1173, (0) work began on what was to become the CONSTRUCT
'Leaning Tower of Pisa'. It was, though, never the (17) of the INTEND

builders that the tower should lean.

Pisa was a prosperous city and expensive marble was used to build the tower. After five years, it became (18) that the tower was leaning because the soft soil was incapable of fully supporting the (19) of the marble. Work was halted for almost a hundred years because of a series of wars. However, this long pause in the building work was (20) for the tower as it gave the (21) time to settle. If work had continued, the tower would almost certainly have collapsed.

EVIDENCE

WEIGH

FORTUNE

FOUND

There were later attempts to (22) the tower, but these were not always popular with the local inhabitants because the tower had become a tourist attraction.

STRAIGHT

In 2008, following major (23) work on the tower, engineers (24) announced that the tower would remain stable for at least another two hundred years.

RESTORE

CONFIDENCE

Part 4

For questions 25-30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example (0).

Example:

0. A very friendly taxi driver drove us into town.

DRIVEN

We a very friendly taxi driver.

The gap can be filled by the word 'were driven into town by', so you write:

Example: 0. WERE DRIVEN INTO TOWN BY

Write only the missing words IN CAPITAL LETTERS on the separate answer sheet.

25. My sister said to me, 'Please ring me tomorrow morning.'

GIVE

My sister asked me tomorrow morning.

26. Richard invited Julie to the party because he didn't want to risk offending her.

MIGHT

Richard felt Julie he didn't ask her to the party.

27. They let me watch television only after I had finished my homework.

ALLOWED

I watch television until I had finished my homework.

28. The two girls succeeded in winning the quiz by themselves.

MANAGED

In the quiz, the two girls Own.

29. I'm sorry that I didn't spend longer with my aunt when I called on her last week.

TIME

I would like to have with my aunt when I called on her last week.

30. The number of students at the college is going to rise next year.

INCREASE

There the number of students at the college next year.

Part 5

Read the article. Four passages have been removed from the text. Complete each gap (5.1.-5.4.) with the passage which fits the best and put the appropriate letter (A-F) in each gap. There are two passages which you do not need to use.

A DAY TO CHANGE THE WORLD

The crowd waited with baited breath. More than 100,000 of them had marched through streets of Berlin joined by others in more than 1400 locations scattered around the world. Protests were held in more than 90 countries and covered the continents of America, Europe and Africa. In Germany, where the biggest events were being held, the passionate crowd was waiting to see their figurehead, Greta Thunberg. **5.1.** _____ Those who participated saw themselves as champions for the planet demanding action from governments and the political elite.

That September day people felt the same fervour and zeal for their cause. Scattered around the crowd were brightly painted placards and signs adorned with messages like 'I'm sure the dinosaurs thought they had time too' and 'The Titanic would have no problem in 2021.'

5.2. _____ Here, wearing their protective N95 facemasks, were scores upon scores of young people: teenagers, school children, university students and young adults, all unified in common purpose. Against a backdrop of extreme weather conditions, and a belief that governments were not taking the climate catastrophe seriously enough, there was a rising frustration at the direction that things were moving.

The crowd took a tone of hushed reverence as Thunberg finally took to the stage. When she picked up the microphone, she cut a powerful figure against the throng. Her pale light top contrasting strongly against both the crowd and the large black microphone gripped tightly in her hand. Her face was resolute and determined but her expressions pleased and satisfied. A smile crept across her face as she addressed the people around her. The words met the approval of

the audience, although they kept a respectful silence as she shared her message and told them that no political party was doing anywhere near enough to fight the challenge. **5.3.** _____ Thunberg emphasised the promises made by governments, exposing their vagueness and lack of concrete actions. She made pointed and pertinent remarks regarding the detrimental effects of pollution in our world.

No doubt, the people who had attended felt that they were a part of something truly special that day. There to give voices to the voiceless and serve as catalyst for a peaceful revolution that aimed to save the environment. Indeed, the protests certainly got the world's attention and were even directly addressed by Germany's leading politicians. Olaf Scholz, the finance minister at the time, thanked them in a tweet and acknowledged the fact that the movement had put climate change firmly on the political agenda. Yet, it was clear to see that the young people marching wanted more than praise or patronizing applause. Those eyes present that day had little interest in condescending words and politicians trying to boost their approval rating by riding off the back of their important event.

Greta gazed out at the crowd in pause during her talk, focusing in on each and every one of them. **5.4.** _____ In that young woman's eyes, a whole conversation was played out to her supporters, and the meaning was as strong as if it has been shouted out of that same microphone held close to her chest. For it seemed as if a hundred words had been spoken in that brief pause, with just a single glance. Yes, I am with you, yes, we are together and yes, we can have hope.

- A. The sentiment and feeling of the protesters echoed their banners and was the same wherever you looked and whoever you spoke to, 'no more excuses'.
- B. Eloquent and backed by carefully researched points, her words were powerful, convincing, and struck a chord with all those present.
- C. Thunberg directly challenged Scholz's comments as little more than carefully orchestrated social media lip service bereft of sincerity or serious intent.
- D. In that moment of silence her expression told of understanding, solidarity and the need for courage in the face of what seemed like insurmountable barriers from a culture of widespread denial and apathy.
- E. What had started as her small school strike for climate had grown into a powerful movement with Fridays For Future marches happening regularly in an attempt to shake the pillars of the world.
- F. The police had carefully funnelled the protesters and directed their march into controlled zones thereby managing to keep them detained.